

Civil Services Prelims (CSP) - Syllabus

Paper I - (200 marks) Duration: Two hours

- Current events of national and international importance.
- History of India and Indian National Movement.
- Indian and World Geography Physical, Social, Economic Geography of India and the World.
- Indian Polity and Governance Constitution, Political System, Panchayati Raj,
- Public Policy, Rights Issues, etc.
- Economic and Social Development Sustainable Development, Poverty, Inclusion, Demographics, Social Sector initiatives, etc.
- General issues on Environmental Ecology, Bio-diversity and Climate Change that do not require subject specialization.
- General Science.

Paper II- (200 marks) Duration: Two hours

- Comprehension
- Interpersonal skills including communication skills;
- Logical reasoning and analytical ability
- Decision-making and problem-solving
- General mental ability
- Basic numeracy (numbers and their relations, orders of magnitude, etc.) (Class X level), Data
- interpretation (charts, graphs, tables, data sufficiency etc. Class X level)
- English Language Comprehension skills (Class X level).

Note 1: Questions relating to English Language Comprehension skills of Class X level (last item in the Syllabus of Paper II) will be tested through passages from English language only without providing Hindi translation thereof in the question paper.

Note 2: The questions will be of multiple choices, objective type.

Note 3: This examination is meant to serve as a screening test only. What is expected from an aware graduate shall be the intention of the Preliminary examination.



<u>Civil Services Mains (CSM)</u> Paper-I Essay (250 Marks)

- To be written in the medium or language of the candidate's choice Candidates will be required to write an essay on a specific topic. The choice of subjects will be given.
- They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

Paper-II

General Studies-I (250 Marks)

(Indian Heritage and Culture, History and Geography of the World and Society)

- Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
- Modern Indian history from about the middle of the eighteenth century until the presentsignificant events, personalities, issues
- The Freedom Struggle its various stages and important contributors/contributions from different parts of the country.
- Post-independence consolidation and reorganization within the country.
- History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
- Salient features of Indian Society, Diversity of India.
- Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- Effects of globalization on Indian society
- Social empowerment, communalism, regionalism & secularism.
- Salient features of world's physical geography.
- Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)
- Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.

Paper-III

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General Studies -II (250 Marks)

(Governance, Constitution, Polity, Social Justice and International relations)

- Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries
- Parliament and State Legislatures structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People's Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional bodies. Statutory, regulatory and various quasi-judicial bodies
- Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- Development processes and the development industry the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections.
- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e- governanceapplications, models, successes, limitations, and potential; measures.
- Role of civil services in a democracy.
- India and its neighborhood- relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests
- Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.
- Important International institutions, agencies and for a, their structure, mandate.



PAPER-IV

General Studies -III (250 Marks)

(Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management)

- Development, Bio diversity, Environment, Security and Disaster Management.
- Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.
- Inclusive growth and issues arising from it.
- Government Budgeting.
- Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers
- Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions;
- Economics of animal-rearing.
- Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.
- Land reforms in India.
- Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- Investment models.
- Science and Technology- developments and their applications and effects in everyday life
- Achievements of Indians in science & technology; Indigenization of technology and developing new technology.
- Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio- technology and issues relating to intellectual property rights.
- Conservation, environmental pollution and degradation, environmental impact assessment
- Disaster and disaster management.
- Linkages between development and spread of extremism.
- Role of external state and non-state actors in creating challenges to internal security.
- Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention
- Security challenges and their management in border areas; linkages of organized crime with terrorism
- Various Security forces and agencies and their mandate



Paper-V General Studies -IV 250 Marks (Ethics, Integrity and Aptitude)

This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilize the case study approach to determine these aspects. The following broad areas will be covered.

- Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships.
- Human Values lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.
- Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.
- Aptitude and foundational values for Civil Service , integrity, impartiality and nonpartisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.
- Emotional intelligence-concepts, and their utilities and application in administration and governance. Contributions of moral thinkers and philosophers from India and world.
- Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance;
- Ethical issues in international relations and funding; corporate governance.
- Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
- Case Studies on above issues.



Paper-VI Optional Subject - Paper I - 250 Marks

Paper-VII Optional Subject - Paper II - 250 Marks

Paper –VIII Language - 300 Marks (Candidate can take any Modern Indian language but this paper is of qualifying nature)

> Paper –IX English – 300 Marks (This paper is of qualifying nature)

Note1: Marks obtained by the candidates for all Papers (Paper I-VII) will be counted for merit ranking.

Note 2: The main examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory.



Edge IAS - Reference Material

General Studies-I

Areas: Indian Heritage and Culture, History and Geography of the World and Society

1. History of India and Indian National Movement

NCERT Class 6th - Our Past I (Ancient History)

NCERT Class 7th - Our Past II (Medieval History)

NCERT Class 8th - Our Past III (Modern History)

NCERT Class 11th - Fine Arts

NCERT Class 12th - Themes in Indian History I, II & III

NIOS Art & Culture

Spectrum (Rajiv Ahir) – Modern India

India's Struggle for Independence - Bipin Chandra

Or

From Plassey to Partition - Shekhar Bandopadhyay

Old NCERT (X) - Ancient India	R.S. Sharma	
Old NCERT (XI) - Medieval India	Satish Chandra	
Old NCERT (XII) - Modern India	Bipin Chandra	
Modern World History Old NCERT	Haq, Mandal, Patnaik	

2. India and World Geography

NCERT (XI)	Fundamentals of Physical Geography
NCERT (XI)	India: Physical Environment
NCERT (XII)	Fundamentals of Human Geography
NCERT (XII)	India, People and Economy
Physical and Human Geography	Goh Cheng Leong
Orient Black Swan School Atlas	New Edition

3. Social Issues

NCERT XII – Indian Society NCERT XII – Social Change and Development in India Indian Society – Ram Ahuja

General Studies-II

Areas: Governance, Constitution, Polity, Social Justice and International Relations



1. Indian Polity and Governance

NCERT Class 9 th	:	Democratic Politics I
NCERT Class 10 th	:	Democratic Politics II
NCERT Class 11 th	:	Indian Constitution at Work
		Political Theory

Indian Polity (TMH)	M Laxmikanth
Our Constitution	Subhash Kashyap
Our Parliament	Subhash Kashyap
Constitution of India	D.D. Basu

2. International Relations

NCERT Class 12th : Contemporary World Politics NCERT Class 12th : Politics in India Since Independence

India's Foreign Policy	V P Dutt
Does the Elephant Dance	David M. Malone
Modi's World	C Rajamohan

General Studies-III

Areas: Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management

1. Economics and Social Development

NCERT IX	Economics
NCERT X	Understanding Economic Development
NCERT XI	Indian Economic Development
NCERT Class XII	Macro Economics
Indian Economy	Dutta & Sundaram
Indian Economy	Sanjiv Verma
Economy Survey	Govt. of India
Budget	Govt. of India

2. Science and Technology

Science Reporter	CSIR
NCERT (X) to NCERT (XII)	Science

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3. Environment		
Ecology and Environment	-	NIOS

4. Disaster Management

2nd ARC Report - Crisis Management

5. Security issues

Internal Security - M Karthikeyan & IDSA Reports

General Studies-IV

Areas: Ethics, Integrity, and Aptitude

2nd ARC Reports	Government of India	
Lexicon	Chronicle	